



The 3rd International Conference on Teaching
Persian Language and Literature
University of Cambridge

Day 1– Monday 13th December 2021 (please note all the times are GMT – UK Time)

All the sessions are online

14:00-14:10	Opening		
14:10-15:10	Keynote Speaker	Dr Peyman Nojournian, University of Southern California, USA Rating Passages for the Development of Listening and Reading Assessment Materials	
15:10-15:30	Q & A		
15:30-15:40	Break		
15:40-16:00	Panel A Chair – Prof Christine van Ruymbeke University of Cambridge	Dr Negar Davari Ardakani Shahid Beheshti University, Iran	Reflections on Teaching Iranian Ta‘arof as a Culture-specific Communication Strategy
16:00-16:20		Dr Hadi Baghaei Abchooyeh University of Swansea, UK	A Grammar of the Persian Language, Literature, and Culture: Analyzing the First English Guide to the Persian Language
16:20-16:40		Dr Sepideh Abdolkarimi Shahid Beheshti University, Iran	How Are “Future” and “past” Conceptualized in Opposite Directions by Persian and Arabic Speakers? A Cultural-Cognitive Perspective on Teaching Persian
16:40-17:00		Dr Hessem Dehghani, University of British Colombia, Canada	Teaching Literacy through Interactive Story-Listening
17:00-17:15	Q & A		

Day 2 Morning– Tuesday 14th December 2021 (please note all the times are GMT – UK Time)

All the sessions are online

10:00 – 10:20	Panel B Chair – Dr Assef Ashraf University of Cambridge	Ms Minoo Taheri , International Adaptive School, Iran	The Reading Education via Physical Activities and Storytelling: An Embodied Learning Perspective
10:20 – 10:40		Ms Samira Moradi (cancelled) University of Bristol, UK	Analysis of UK based Persian Speakers’ Perceptions on Translanguaging: A Case Study of an Iranian Supplementary School
10:40 – 11:00		Dr Mehrdad Amiri University of Farhangian, Iran	A Qualitative Study of the Role of Intercultural Sensitivity, Critical Thinking, and Self-Efficacy in the Professional Development of Instructors Teaching Persian to Speakers of Other Languages
11:00 – 11:20		Dr Vahid Sadeghi , Imam Khomeini International University, Iran	Persian /k/ in the Production of Chinese and Arabic Speakers: Acoustic Evidence for Phonetic Transfer
11:20 – 11:40		Ms Mona Norouzi , University of Allameh Tabatabaei, Iran	The Effect of Literary Texts in Teaching Persian Grammar and Language, a Case Study: The Grammar of Five-Masters
11:40 – 12:00	Q & A		
12:00 – 14:00	Lunch Break		

Day 2 Afternoon– Tuesday 14th December 2021 (please note all the times are GMT – UK Time)

14:00 – 14:20	Panel C Chair – Dr Mahbod Ghaffari University of Cambridge	Dr Amirreza Vakilifard , Imam Khomeini International University, Iran	Peer correction and Its Impacts on Reducing Errors and Developing Writing Skill among Non-Iranian Persian Language Learners
14:20 – 14:40		Ms Nazila Khalkhali , Ronak Association of Ottawa, Canada	Podcast to Hear the Voice of PL Teachers around the World
14:40 – 15:00		Dr Noonik Darbinian , Yerevan State University, Armenia	Iranian Cinema, Teaching Colloquial Persian and Iranian Culture
15:00 – 15:20		Ms Elahe Mousavian , University of Szeged, Hungary	The Politics of Using Persian (Children’s) Literature as a Tool of Language Learning in Primary School Curriculum in Iran (from 1st to 6th grades)
15:20 – 15:40		Dr Behzad Borhan , University of McGill, Canada	From Chords to Words: Pedagogical Benefits of Intertwining Persian Literature with Persian Traditional Music
15:40 – 16:00		Dr Narges Nematollahi , University of Arizona, USA	Recent Developments in Lexicographic Resources for Learners of Persian
16:00 – 16:20	Q & A		
16:20 – 16:30	Closing		