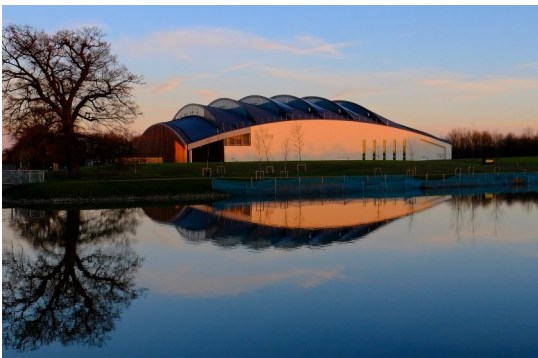


# University Lecturer in Chinese Language and Linguistics

Faculty of Asian and Middle Eastern Studies

GX24358



# The role

**Salary:**

£41,526 - £52,559

**Contract:**

Permanent

**Location:**

Central Cambridge

**Faculty:**

Faculty of Asian and  
Middle Eastern Studies

**Working pattern:**

Full-time

The purpose of this post is to conduct teaching and research in Modern Chinese language and linguistics at the Department of East Asian Studies. The department has specific strengths in second language acquisition and bilingualism. It envisages that the postholder's research will actively feed into the teaching of Chinese at degree level. An in-depth engagement with grammar and focus on the acquisition of Chinese as a second language (for English native speakers) are highly desirable.

Key aspects of the role are to contribute to the teaching of undergraduate courses, including Modern Chinese language (at all levels), an MPhil paper in the applicant's field, and seminars for PhD students. The postholder will play an important role in connecting the teaching of Modern Chinese to other areas in the Chinese Studies curriculum and she/he will also contribute to team-taught courses. The postholder is expected to foster links with colleagues across the Faculty and in other Departments across the School including the Department of Theoretical and Applied Linguistics. She/he will direct the modern Chinese language program and coordinate the Year Abroad program with our partner institutions in China. The ability to lead a team of language teachers is essential. Native (or near native) proficiency in Chinese and excellent spoken and written English are essential.

Appointees will be expected to engage in high-level research, to take a leadership role in the capture of internal and external funding, to publish internationally in their specialist field in English and Chinese, to teach and examine undergraduates, and to supervise and examine MPhil and PhD postgraduate work.

The successful candidate will have, or be expected to develop, their own independent research portfolio of world-class research commensurate with the international reputation of the University in Chinese Studies. A range of programmes are available to help Early Career Researchers achieve these goals.

Teaching responsibilities will include:

- Contributing to undergraduate lecturing and supervision, including the Department's undergraduate courses in Modern Chinese. The postholder will also develop a Special Subject course in their area of expertise for 4th year students;
- Contributing a paper to the China MPhil;
- Supervising undergraduates;
- Supervising MPhil students and doctoral students;
- Examining postgraduate work, including MPhil essays and dissertations and doctoral theses

University Lecturers are also expected to conduct small group teaching of undergraduates and/or taught postgraduate students and, where appropriate, to contribute to directing studies for programmes within their subject area. University Lecturers contribute to administration including interviewing and selecting students (including MPhil and PhD students) and participating in relevant committees in the Department and Faculty.

# Person specification

	Essential	Desirable
<b>Education and Qualifications</b>		
Educated to PhD level in Chinese language and linguistics or a related discipline.	√	
A previous and active participant in the national Research Excellence Framework.		√
<b>Specialist Knowledge and Skills</b>		
Relevant postdoctoral experience		√
A strong track record in second language acquisition (SLA)		√
Evidence of high quality research outputs, including publication in leading journals and conferences in the field.	√	
Evidence of obtaining external research funding or potential to obtain such funding if an Early Career Researcher	√	
Evidence of research collaborations or potential for collaboration if an Early Career Researcher	√	
Evidence of ability to work together with colleagues in a collegial and collaborative manner.	√	
Evidence of willingness to contribute to administrative tasks of the Faculty.	√	
Evidence of broad and cross-disciplinary research interests		√
<b>Relevant Experience</b>		
Experience of teaching at undergraduate and/or postgraduate levels.	√	
Experience of, and/or aptitude for organizing and participating in collaborative teaching and research.	√	
Evidence of interest in public engagement and outreach		√



## The Department of East Asian Studies



The Faculty of Asian and Middle Eastern Studies combines world class scholarship with a vibrant teaching and learning environment for undergraduates and postgraduate students. Our academics are engaged in internationally recognized scholarship on the histories, literatures, linguistics, social anthropology, religion, politics, and contemporary cultures of the Middle East, North Africa, China, Japan, and the two Koreas. The work of several staff crosses traditional geographic and subject boundaries. All our work is firmly grounded in primary source research. The Faculty maintains a close relationship with the Needham Research Institute for the History of East Asian science, Technology, and Medicine. The Chinese collection at the University Library is one of the strongest in Europe. The Fitzwilliam Museum houses a diverse and high-quality collection of Asian art, with porcelain, jade, imperial lacquers, and ritual bronzes being especially well represented.

The Faculty combines excellence in teaching, academic rigour and research with a strong tradition of support for its students. The Faculty Library, with 70,000 monographs, nearly 2,000 DVDs, and a wide range of journal subscriptions, is a key and comfortable facility, to which graduate students have 24-hour access.

The Faculty consists of two departments; the Departments for East Asian and Middle Eastern Studies. The Faculty's work is overseen by a Faculty Board, to which a range of committees report, while financially it is underpinned by several significant trust funds.



## Chinese Studies

The first Chair in Chinese, held by Sir Thomas Wade, was established in 1888 and marked the beginning of a long and distinguished tradition in the study of China and the Chinese language at Cambridge. We are committed to the principle that a thorough engagement with the Chinese world can only be achieved through the study of its languages, history, and cultural traditions. Given China's unrivalled linguistic, literary, and documentary record, we subscribe to the view that the Chinese past continuously informs its present; and that cultural, socio-political, religious, and intellectual developments in today's China can best be understood as grounded in China's evolving indigenous traditions.

Undergraduates, who take Chinese as a single subject course, achieve a high level of proficiency in classical, literary, and modern Chinese. We normally admit around 15 students per year and all spend at least one year in China during their course. They receive rigorous training in analyzing Chinese sources and conducting research in Chinese communities. Many go on to prominent careers in the private sector, government, the NGO world, and think tanks, increasingly often in a Chinese speaking area of the world.

Our one-year, highly selective, taught Masters programme attracts students from China, Europe, the USA, and the UK and is aimed at preparing them for PhD study. Their formal teaching is supplemented by a weekly academic seminar series and an occasional postgraduate seminar series. There are many other seminar series around Cambridge, including at the Needham Research Institute, that cater to the interests and needs of our graduate students.

We are proud that many of our PhD students, which number around 30 at any one time, go on to academic careers at first rate universities in the UK, Europe, China, and the USA. They are supported by a supervisor and an academic advisor in the Department as well as by a tutor in their colleges. They have a strong sense of community and are active participants in the life of the Department, including by teaching on our undergraduate programmes.

The postholder will join the Chinese Studies group consisting of Heather Inwood, a scholar of modern Chinese literature; Emma Wu, language teaching officer in Chinese; the social anthropologist Adam Chau; Noga Ganany, who works on late imperial China; the modern historian Hans van de Ven; Roel Sterckx, a specialist in the study of pre-imperial China; and Imre Galambos, an expert in Dunhuang manuscripts and the history of Chinese writing.

Cambridge is the only centre in Europe to engage in extended research in Chinese linguistics and the second language acquisition of Chinese. Members of our team have produced ground-breaking publications and teaching materials in this field. These include Yuan Boping ed., *Theoretical and Empirical Approach to Applied Chinese Language Studies* (London: Cypress Books, 2007); Yuan Boping and Kan Qian, *Developing Writing Skills in Chinese* (London: Routledge, 2003); Yuan Boping and Sally Church, *Oxford Starter Chinese-English English-Chinese Dictionary* (Oxford: Oxford University Press, 2001, 2007); and Emma Wu, *Practical Chinese Usage: Common Words and Phrases* (London: Routledge, 2020).

Informal enquiries are welcomed and should be directed to: Professor Roel Sterckx ([rs10009@cam.ac.uk](mailto:rs10009@cam.ac.uk))



# The School of Arts and Humanities



The School of Arts and Humanities is one of six schools in the University and it is currently comprised of:

- Faculty of Asian and Middle Eastern Studies
- Faculty of Architecture and History of Art
- Faculty of Classics
- Faculty of Divinity
- Faculty of English
- Faculty of Modern and Medieval Languages
- Faculty of Music
- Faculty of Philosophy
- Centre for Research into the Arts, Social Sciences and Humanities
- University of Cambridge Language Centre
- Leverhulme Centre for the Future of Intelligence

Combined, these institutions have a total annual budget in excess of £35million, 650 staff and 3,500 students.

The School has recently agreed a new strategic plan, which sets out its overarching vision and objectives.

## Vision

Our vision is to preserve the excellence of the School of Arts and Humanities in research, and undergraduate and graduate teaching and supervision, while enhancing our capacity to undertake world-leading and life-changing innovative, interdisciplinary research and teaching.

## Strategic Objectives

1. To uphold the Cambridge tradition of undertaking research and teaching across a wide breadth and diversity of Arts and Humanities disciplines to the highest possible standard.
2. Relevant, problem-solving interdisciplinary work must be grounded in disciplinary excellence.
3. Enhance our research excellence across the disciplinary spectrum, underpinned by effective support.
4. Expand capacity in our academic disciplines in a way that is modest, selective and designed imaginatively to build incentives for innovative and cross-disciplinary work.
5. Improve the efficiency of our governance structures by streamlining and optimising operations and procedures.

# Terms of appointment

## Tenure and probation

Appointments are to the retiring age for established academic positions. For University Senior Lecturers and University Lecturers the appointment is subject to satisfactory completion of a five year probationary period.

## Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a defined benefits pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University: [www.pensions.admin.cam.ac.uk/](http://www.pensions.admin.cam.ac.uk/).

## Annual leave

Academics are entitled in any holiday year to take a minimum of 28 days annual paid holiday. These periods are inclusive of public holidays that fall outside full term.

## Sabbatical leave

Cambridge is generous in having statutory provision for leave of absence of one term for every six terms of service. Academic staff use this opportunity for study and research.

## Residence

It is a requirement of the role that you are resident in the University during term-time. Further information can be found here: <http://www.admin.cam.ac.uk/univ/so/2014/chapter11-section1.html#heading2-5>

## College membership

Membership of a College adds an important social and intellectual dimension that many of the University's academic community find attractive. Appointment to a College fellowship is a separate matter from a University appointment.

Colleges expect all their teaching fellows to take part in undergraduate supervision and College administration, for which the College provides modest remuneration additional to University salary. Many academic staff will be invited to join a College as a teaching fellow, but it is not compulsory for academic staff to be a member of a College. The Head of Institution or senior colleagues can offer more advice.

## General information

### Pre-employment checks

**Right to work in the UK** - we have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make will be conditional upon you gaining it.

**Health declaration** - once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

**Qualifications** - the person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References** - offers of appointment will be subject to the receipt of satisfactory references.

### Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is

reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, the Department Administrator, who is responsible for recruitment to this position. Alternatively, you may contact the HR Business Manager responsible for the department you are applying to via [hradmin@admin.cam.ac.uk](mailto:hradmin@admin.cam.ac.uk).



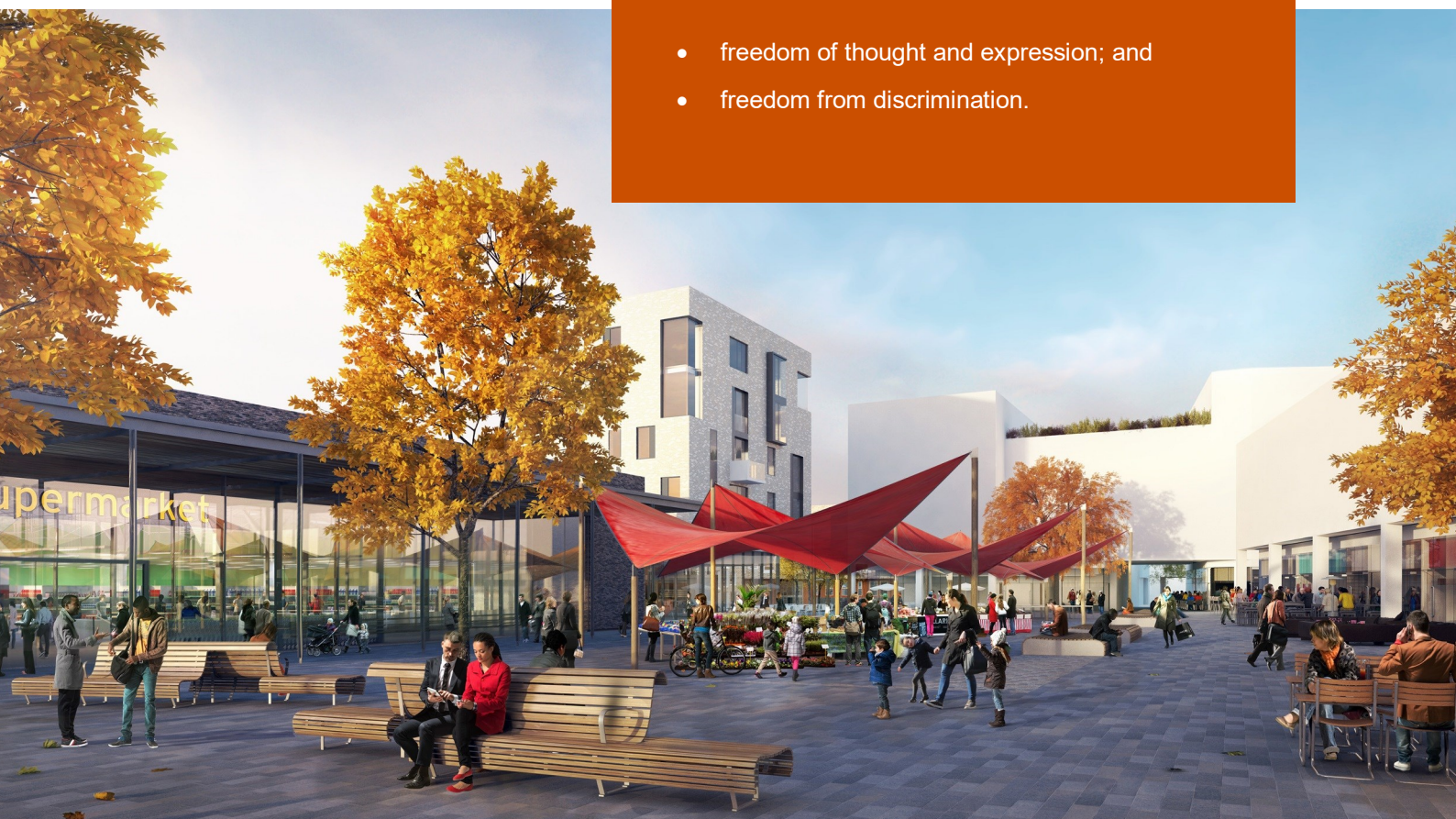
# The University

**The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.**

Our sustained pursuit of academic excellence is built on a long history of first-class teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people. Our capital investment projects include the West Cambridge site, the North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development includes the opening of a primary school – the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

- freedom of thought and expression; and
- freedom from discrimination.







## About us

**The University is one of the world's leading academic centres.** It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £1.66 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £400 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support.

The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit students, provide

**Our ideas and innovations have shaped the world. Our campaign, 'Dear World... Yours, Cambridge', will raise £2 billion to help us shape all our futures.**

student accommodation and deliver small group teaching. The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

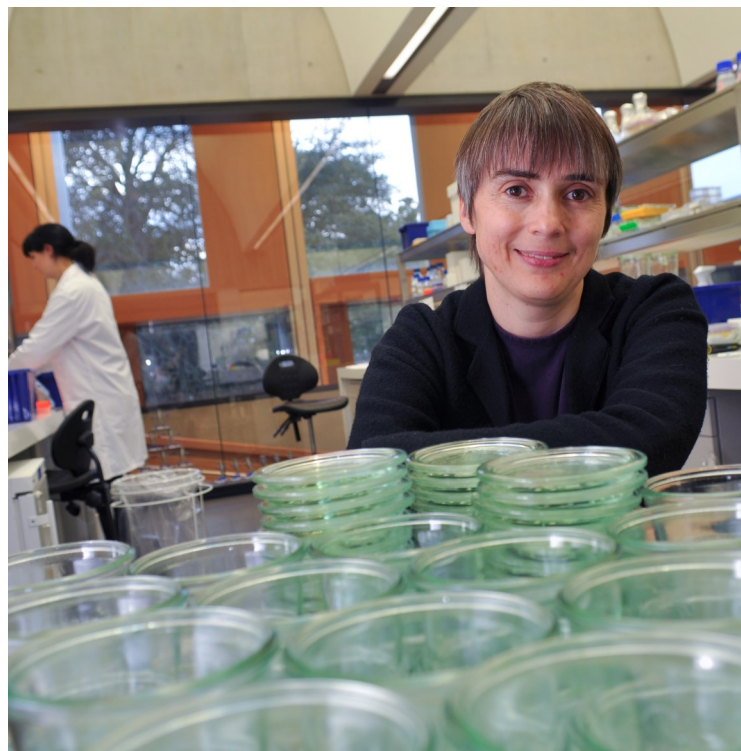
The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 11,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels. Furthermore, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women. We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment. The University has signed up to the Race Equality Charter, a notional framework for improving the representation, progression and success of minority ethnic staff and students within higher education.



# Living in Cambridge



**Cambridge is rich in cultural diversity.** From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away.

The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes.

Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Further information about attractions in and around Cambridge can be found at [Visit Cambridge](http://www.visitcambridge.org), the official tourism website for the city.





# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.** The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.

## **CAMBens employee benefits**

We offer a CAMBens scheme for University employees, providing access to online and in-store shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses. CAMBens Cars and CAMBens Cycle to Work salary sacrifice schemes are also available, which enable employees to save money on transport costs. A 10% discount rate on the purchase of train season tickets, bulk buy tickets and an interest free travel to work loan are also available for staff of the University of Cambridge.

## **Family-friendly policies**

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a

generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support via My Family Care.

In addition, our Ofsted rated 'outstanding' workplace nurseries, childcare vouchers, a childcare salary sacrifice scheme and a high quality holiday play scheme are available to help support University employees with caring responsibilities. The Newcomers and Visiting Scholars Group is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people.

## **Your wellbeing**

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the [Cambridge Science Festival](#) and [Cambridge Festival of Ideas](#), as well as [Open Cambridge](#) weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.



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## Equality & diversity

The University has a vibrant and varied community. We support and encourage under-represented groups and we value diversity. We welcome applications from individuals with disabilities. Our recruitment and selection procedures follow best practice. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available here: <http://www.equality.admin.cam.ac.uk/>

## Development opportunities

We support new employees to settle in through various activities. The encouragement of career development for all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional Development Department provides development opportunities and courses for all University employees. These include face-to-face sessions, online learning modules and webinars. Employees may also apply for financial support to undertake training that will lead to a qualification. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. The CareerStart@Cam programme also supports employees in assistant staff roles who do not hold higher education qualifications to develop their skills, experience and qualifications.



# How to apply

Applications should be submitted online via the University of Cambridge jobs page [www.jobs.cam.ac.uk](http://www.jobs.cam.ac.uk) by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

Informal enquiries are welcomed and should be directed to: Professor Roel Sterckx ([rs10009@cam.ac.uk](mailto:rs10009@cam.ac.uk)).

If you have any queries regarding the application process please contact Ruth Farley, HR Coordinator on [sahhr@admin.cam.ac.uk](mailto:sahhr@admin.cam.ac.uk)

The closing date for applications is midnight (GMT) on Sunday 27 December 2020



UNIVERSITY OF  
CAMBRIDGE