ORIENTAL STUDIES TRIPOS Part II

Middle Eastern and Islamic Studies

Wednesday 3 June 2009   09.00 – 12.00

IS.22 MIDDLE EASTERN AND ISLAMIC HISTORY, 6

*Candidates should answer **THREE** questions; at least **one** from **each** Section. All questions carry **equal** weight.*

*Write your number **not** your name on the cover sheet of **each** Answer Book.*

STATIONERY REQUIREMENTS
20 Page Answer Book x 1
Rough Work Pad

> **You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator.**

SECTION A

1   Discuss critically the role of the past in the construction of at least two Middle Eastern nationalisms in the linguistic domain. Compare and contrast these nationalisms in your answer.

2   Discuss the various strategies used to reform the Turkish language in the nineteenth and twentieth centuries. Is Geoffrey Lewis justified in calling the republican phase of these reforms a 'catastrophic success'? Why?

3   How do pan-Arab nationalists argue their view of the indissoluble link between language and identity? Refer to at least two pan-nationalist thinkers in your answer.

4   In the twentieth century, Hebrew nationalism was as dependent on language as Persian nationalism. Discuss the similarities and differences between these two nationalisms.

SECTION B

5   Political Islam movements are products of various historical, social, and political contexts, and sometimes of foreign occupation and colonial processes. Discuss with reference to specific cases.

6   However different in manifestations and immediate social, religious and political agendas, political Islam movements ultimately converge to common ends. Discuss.

7   Compare and contrast a country-based Islamist movement to a trans-national Islamist movement in terms of emergence, structure and membership, aspirations, strategies and means.

8   Do you think that political Islam movements have, by and large, succeeded or failed in achieving their declared goals and agendas? Why and how?

END OF PAPER