



AET1 & AEP2

Asian and Middle Eastern Studies, Part IB and Preliminary Examination
for Part II

Thursday 7 June 2018, 9.00 to 12.00

Paper J9

Japanese society

Answer **three** questions, including at least **one** from **each** section. All questions carry **equal** marks.

Write your number **not** your name on the cover sheet of **each** answer booklet.

STATIONERY REQUIREMENTS

20 page answer booklet

Rough Work Pad

SPECIAL REQUIREMENTS TO BE SUPPLIED FOR THIS EXAMINATION

None

You may not start to read the questions printed on the subsequent pages of this question paper until instructed to do so.

Section A

1. What is hegemonic masculinity? Discuss how hegemonic masculinity has been changing in Japan since the end of the bubble economy.
2. What is a *koseki*? How does the *koseki* create social order, social exclusion and inclusion, and potentially lead to discrimination?
3. Explore aspects of social life in Japan that can be enlightened by the study of sleep.

Section B

4. Who should pay for education? Explore who benefits from a good education (system) and how - both compulsory and higher education - based on evidence from Japan.
5. How does education help members of ethnic minorities and/or of disabled people to find a place (*ibasho*) in Japanese society and where does it fail to do so?
6. Explore how practices of health and of beauty create social order in Japan.
7. Legal and policy measures, such as the Equal Employment Opportunity Law or Womenomics have aimed at furthering gender equality in the workplace in Japan. However, especially in larger companies there are still few women in high managerial positions. What are the obstacles, if any, to women's career success in corporate Japan?
8. Why do young people display deviant behaviour? Discuss, based on at least three Japanese examples of deviance.
9. How are work ethics instilled in Japanese kindergartens, schools, universities and at the workplace? What are the main values?
10. A company wants to promote a new brand of nappies in Japan and asks you to explain the cultural background of motherhood/fatherhood and parent-child (age 0-3) relations. What would you tell them?

END OF PAPER