

ASIAN AND MIDDLE EASTERN STUDIES TRIPOS PART 1B

East Asian Studies

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Monday 31 May 2010

13.30 – 16.30

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**J.9 MODERN JAPAN: Japanese Society**

*Candidates should answer **three** questions, at least **one** from each section.*

*All questions are of **equal** value.*

*Write your number **not** your name on the cover sheet of **each** Section booklet.*

**STATIONERY REQUIREMENTS**

20 page Answer Book x 1  
A Rough Work Pad

**SPECIAL REQUIREMENTS**

None

<p>You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator</p>
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## SECTION A

- 1 In 1999, both Viagra and low-dose hormonal contraceptives (the pill) were legalized in Japan. Discuss the timing of these two events in relation to demographic and gender issues.
- 2 What are the different functions families fulfil? Discuss these different functions based on changes in Japanese family structures between prewar and postwar Japan.
- 3 Discuss the main social issues Japanese homosexuals are concerned with.
- 4 Since the 1990s, the Japanese public has been worried by news about increasing juvenile delinquency and deviance. Discuss recent developments in juvenile delinquency and deviance as well as reactions to these developments.
- 5 Today an increasing and large number of Japanese in their thirties and forties are unmarried, which is a radical departure from only twenty years ago, when marriage was taken for granted. Explain the reasons behind these changes and discuss the consequences of this development.
- 6 Discuss how Japanese mothers are socialized through their children's kindergarten and schools. What concept of motherhood is behind this socialization?

## SECTION B

- 7 Describe and evaluate *bukatsudō* as part of the Japanese education system.
- 8 Discuss the situation for young men and women in the Japanese job market today.
- 9 Describe sleep habits in Japan and discuss how they reflect attitudes towards time use and work ethics.
- 10 Explain notions of cleanliness, purity and hygiene versus dirt, pollution and impurity and show, based on concrete Japanese examples, how these notions shape people's behaviour.

**END OF PAPER**