



ASIAN AND MIDDLE EASTERN STUDIES TRIPOS PART IA

Middle Eastern Studies

MES. 2 ARABIC LANGUAGE B

Answer all questions.

*Write your number **not** your name on the cover sheet of **each** answer booklet.*

STATIONERY REQUIREMENTS	SPECIAL REQUIREMENTS
<i>20 Page Answer Book x 1</i>	<i>None</i>
<i>Rough Work Pad</i>	

You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator.

SECTION A

- 1 Answer **one** of the following. Your composition **in Arabic** should be about **120 words** [30 marks]
- A A friend of yours studying Arabic would like to work for the same charity you volunteered for the year before. Write a letter of recommendation to the head of the Arab Charity 'Education For All ' explaining why you think your friend is the right person. Be specific when praising him/her and give at least one story to show his/her strengths and what makes him/her unlike other people.
- B You are going to be the guide of a group of Arab teenagers visiting Cambridge. Send an e-mail to the organiser telling him about the programme of the forthcoming visit. Explain how they can get from the station to the city centre, what the college system is, and what makes Cambridge such an interesting place.
- C A media company has invited you to work with them for three months as a junior journalist in their English department. However you would like to decline the offer without upsetting the head of the company who is a good friend of your family. Write a formal letter setting out your reasons why you cannot accept their offer.

SECTION B

- 2 Rewrite the following passage, correcting the **ten** grammatical mistakes and add any missing preposition required by the verbs [4 marks]

انا فرشاة للأسنان نحب الخير للإنسان.أني صديقة مخلصه ومع هذا يكرهني بعض الأطفال. جاء طفل في عجل يسأله : ما سبب الحزنك؟ قالت وهي يبكي: في رأسي أشواك ناعم التي تنظف أسنان الأطفال. لكن منهم من يكرهني ويرفض يحملني. قال الطفل في عجب: انت في حقيبتني دائما ، أحملك معي في كل مكان. قالت فرشاة الأسنان: ليس أنا شيء تحفظه، استعملني ... استعملني!

- 3 Give the equivalent of the underlined phrases in the following sentences so that the new sentence you give means exactly the same as the original sentence [4 marks]

- 1 . هو غير موجود في البيت اليوم.
- 2 . واخيرا قررت جدتي أن تزورنا كل شهر.
- 3 . ألم أطلب منك إلا تذهب معه؟
- 4 . قاموا ببناء هذا القصر في سبعة أيام.
- 5 . تم تقديم الاوراق المطلوبة وتمت العملية بسلام.

- 4 Give the correct form of the words between brackets, vocalise them and indicate the mood of verbs, if appropriate [12 marks].

- 1 . إن زيارة الرئيس..... (مهمة) جدا إذ.....(اعتبر).....(الأول) من نوعها.
- 2 . من المتوقع أن (تناول) الاجتماع مختلف القضايا الراهنة والأوضاع في(٢ البلد)
- 3 (فلاح pl. القرية).....(كان) (متفائل) للغاية.
- 4 . (يتمنى + هم) أن..... (وحد VI form) الشعب (حول+هم)
- 5 . لو لم (برمي + ها) بهذه القوة لما انكسر الشباك.

END OF PAPER