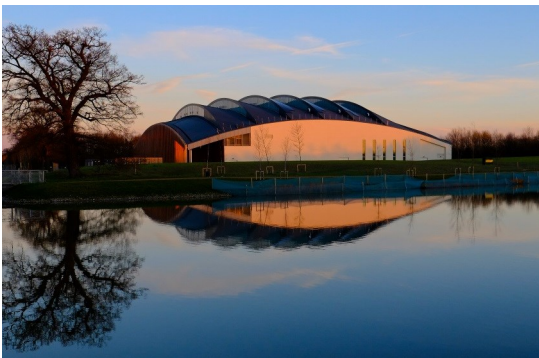


University Lecturer in the study of Late Imperial China

Faculty of Asian and Middle Eastern Studies

GU17384



The role

Salary:**Grade 9**

£40,792 - £51,630

Contract:

Permanent

Location:

Faculty of Asian and Middle Eastern Studies, Sidgwick Avenue, Central Cambridge, U.K

Faculty:

Faculty of Asian and Middle Eastern Studies

Working pattern:

Full-time

The purpose of this post is to broaden and deepen teaching and research in the study of Late Imperial China at Department of East Asian Studies. The Department, the Faculty, and the School welcome a wide variety of disciplinary approaches. However, applications from candidates that complement the Department's existing strengths in history and manuscript studies may be given special consideration, including art history, visuality, religion, environmental studies, and late imperial literary studies.

Key aspects of the role are to contribute to the teaching of undergraduate courses, including in Classical Chinese; to a highly competitive China MPhil; and to the Department's PhD programme. The postholder will play an important role in connecting pre-modern and modern areas of expertise, foster links with colleagues in the Faculty in Japanese and Middle Eastern Studies and in other Faculties and Departments in the School. A sound knowledge of Classical and Modern Chinese is essential.

Appointees will be expected to engage in high-level research, to take a leadership role in the capture of internal and external funding, to publish in their specialist field, to teach and examine undergraduates, and to supervise and examine MPhil and PhD postgraduate work.

The successful candidate will have, or is expected to develop, their own independent research portfolio of world-class research commensurate with the international reputation of the University in Chinese Studies. You will liaise with researchers in Chinese Studies in other Faculties and Departments, including History, Art, the History of Art and Philosophy of

Science, as well as with China scholars at the Needham Institute and the Fitzwilliam Museum. A range of programmes are available to help Early Career Researchers achieve these goals.

Teaching responsibilities will include:

- contributing to undergraduate lecturing and supervision, including the Department's introduction to East Asian History, the History of Dynastic China, and Globalization in China. The postholder will also develop a Special Subject course in their area of expertise for 4th year students;
- Contributing a module to the China MPhil;
- supervising undergraduates;
- supervising MPhil students and doctoral students;
- examining postgraduate work, including MPhil essays and dissertations and doctoral theses

University Lecturers are also expected to conduct small group teaching of undergraduates and/or taught postgraduate students and, where appropriate, to contribute to directing studies for programmes within their subject area.

The expectation is that the successful candidate will offer teaching and supervision as appropriate on other courses taught in other parts of the School e.g. Empires in Comparative Perspective in the Faculty of History.

University Lecturers are also expected to contribute to administration including interviewing and selecting students (including MPhil and PhD students) and participating in relevant committees.

Person specification

	Essential	Desirable
Education and Qualifications		
Educated to PhD level in a related discipline.	√	
A previous and active participant in the national Research Excellence Framework.		√
Specialist Knowledge and Skills		
Relevant postdoctoral experience		√
Evidence of high quality research outputs, including publication in leading journals and conferences in the field.	√	
Evidence of obtaining external research funding or potential to obtain such funding if an Early Career Researcher	√	
Evidence of research collaborations or potential for collaboration if an Early Career Researcher		√
Evidence of ability to work together with colleagues in a collegial and collaborative manner.	√	
Evidence of willingness to contribute to administrative tasks of the Faculty.	√	
Evidence of broad and cross-disciplinary research interests		√
Relevant Experience		
Experience of teaching at undergraduate and/or postgraduate levels.	√	
Experience of, and/or aptitude for organizing and participating in collaborative teaching and research.	√	
Evidence of interest in public engagement and outreach		√

The Department of East Asian Studies



The Faculty of Asian and Middle Eastern Studies combines world class scholarship with a vibrant teaching and learning environment for undergraduates and postgraduate students. Our academics are engaged in internationally recognized scholarship on the histories, literatures, linguistics, social anthropology, religion, politics, and contemporary cultures of the Middle East, North Africa, China, Japan, and the two Koreas. The work of several staff crosses traditional geographic and subject boundaries. All our work is firmly grounded in primary source research. The Faculty maintains a close relationship with the Needham Research Institute for the history of East Asian science, technology, and medicine. The Chinese collection at the University Library is one of the strongest in Europe. The Fitzwilliam Museum houses a diverse and high quality collection of Asian art, with porcelain, jade, imperial lacquers, and ritual bronzes being especially well represented.

The Faculty combines excellence in teaching, academic rigour and research with a strong tradition of support for its students. In Cambridge, most students identify more with their colleges than with their university department. The opposite is the case for our students. The Faculty Library, with 70,000 monographs, nearly 2,000 DVDs, and a wide range of journal subscriptions, is a key and comfortable facility, to which graduate students have 24 hour access.

The Faculty consists of two departments: the Department of East Asian Studies and the Department of Middle Eastern Studies. It is home to the Centre of Islamic Studies, which promotes a critical understanding of Islam and Muslims in wider society. The Faculty's work is overseen by a Faculty Board, to which a range of committees report, while financially it is underpinned by several significant trust funds.

Chinese Studies

The first Chair in Chinese, held by Sir Thomas Wade, was established in 1888 and marked the beginning of a long and distinguished tradition in the study of China and the Chinese language at Cambridge. We are committed to the principle that a thorough engagement with the Chinese world can only be achieved through the study of its languages, history, and cultural traditions. Given China's unrivalled linguistic, literary, and documentary record, we subscribe to the view that the Chinese past continuously informs its present; and that cultural, socio-political, religious, and intellectual developments in today's China can best be understood as manifestations of China's evolving indigenous traditions.

Undergraduates, who take Chinese as a single subject course, achieve a high level of proficiency in classical, literary, and modern Chinese. We normally admit around 15 students per year and all spend at least one year in China during their course. They receive rigorous training in analyzing Chinese sources and conducting research in Chinese communities. Many go on to prominent careers in the private sector, government, the NGO world, and think tanks, increasingly often in a Chinese speaking area of the world.

Our one year, highly selective, taught masters programme attracts students from China, Europe, the USA, and the UK. They follow either a pre-modern or modern stream, whose aim it is to prepare them for PhD study. Their formal teaching is supplemented by a weekly academic seminar series and an occasional postgraduate seminar series. There are many other seminar series around Cambridge, including at the Needham Research Institute, that cater to the interests and needs of our graduate students.

We are proud that many of our PhD students, which normally number 20 or so, go on to academic careers at first rate universities in the UK, Europe, China, and the USA. They are supported by an supervisor and an academic advisor in the Department as well as by a tutor in their colleges. They have a strong sense of community and are active participants in the life of the Department, including by teaching on our undergraduate programmes.

At present, the China Studies group consists of Professor Roel Sterckx, a specialist in the study of pre-imperial China; Dr Imre Galambos, an expert in Dunhuang manuscripts; Dr Yuan Boping, a linguist; the social anthropologist Adam Chau; Dr Heather Inwood, a scholar of Chinese internet literature; and the modern historian, Professor Hans van de Ven. Ms Emma Wu and Ms Shen-Hsing Hong deliver our undergraduate Chinese teaching programme.

Informal enquiries are welcomed and should be directed to: Professor Hans van de Ven (jjv10@cam.ac.uk).

The School of Arts and Humanities



The School of Arts and Humanities is one of six schools in the University and it is currently comprised of:

- Faculty of Asian and Middle Eastern Studies
- Faculty of Architecture and History of Art
- Faculty of Classics
- Faculty of Divinity
- Faculty of English
- Faculty of Modern and Medieval Languages
- Faculty of Music
- Faculty of Philosophy
- Centre for Research into the Arts, Social Sciences and Humanities
- University of Cambridge Language Centre
- Leverhulme Centre for the Future of Intelligence

Combined, these institutions have a total annual budget in excess of £35million, 650 staff and 3,500 students.

The School has recently agreed a new strategic plan, which sets out its overarching vision and objectives.

Vision

Our vision is to preserve the excellence of the School of Arts and Humanities in research, and undergraduate and graduate teaching and supervision, while enhancing our capacity to undertake world-leading and life-changing innovative, interdisciplinary research and teaching.

Strategic Objectives

1. To uphold the Cambridge tradition of undertaking research and teaching across a wide breadth and diversity of Arts and Humanities disciplines to the highest possible standard.
2. Relevant, problem-solving interdisciplinary work must be grounded in disciplinary excellence.
3. Enhance our research excellence across the disciplinary spectrum, underpinned by effective support.
4. Expand capacity in our academic disciplines in a way that is modest, selective and designed imaginatively to build incentives for innovative and cross-disciplinary work.
5. Improve the efficiency of our governance structures by streamlining and optimising operations and procedures.

Terms of appointment

Tenure and probation

Appointments are to the retiring age for established academic positions. For University Senior Lecturers and University Lecturers the appointment is subject to satisfactory completion of a five year probationary period.

Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a defined benefits pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University: www.pensions.admin.cam.ac.uk/.

Annual leave

Academics are entitled in any holiday year to take a minimum of 28 days annual paid holiday. These periods are inclusive of public holidays that fall outside full term.

Sabbatical leave

Cambridge is generous in having statutory provision for leave of absence of one term for every six terms of service. Academic staff use this opportunity for study and research.

Residence

It is a requirement of the role that you are resident in the University during term-time. Further information can be found here: <http://www.admin.cam.ac.uk/univ/so/2014/chapter11-section1.html#heading2-5>

College membership

Membership of a College adds an important social and intellectual dimension that many of the University's academic community find attractive. Appointment to a

College fellowship is a separate matter from a University appointment. Colleges expect all their teaching fellows to take part in undergraduate supervision and College administration, for which the College provides modest remuneration additional to University salary. Many academic staff will be invited to join a College as a teaching fellow, but it is not compulsory for academic staff to be a member of a College. The Head of Institution or senior colleagues can offer more advice.

General information

Pre-employment checks

Right to work in the UK - we have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make will be conditional upon you gaining it.

Health declaration - once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

Qualifications - the person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

References - offers of appointment will be subject to the receipt of satisfactory references.

Information if you have a disability
The University welcomes applications from individuals with disabilities.

We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, the Department Administrator, who is responsible for recruitment to this position. Alternatively, you may contact the HR Business Manager responsible for the department you are applying to via HRAdmin@admin.cam.ac.uk.

The University

The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.

Our sustained pursuit of academic excellence is built on a long history of first-class teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people. Our capital investment projects include the West Cambridge site, the North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development includes the opening of a primary school – the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

- freedom of thought and expression; and
- freedom from discrimination.





About us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £1.66 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £400 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support.

The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow,

which provides a further social and intellectual dimension. The Colleges admit students, provide student accommodation and deliver small group teaching. The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.

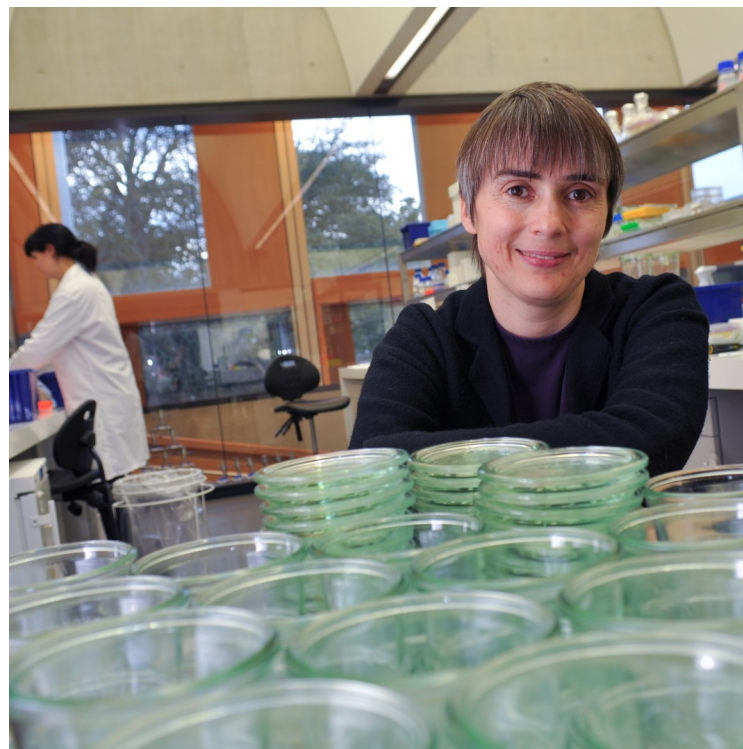
Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

Our ideas and innovations have shaped the world. Our campaign, 'Dear World... Yours, Cambridge', will raise £2 billion to help us shape all our futures.

Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 11,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels. Furthermore, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women. We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment. The University has signed up to the Race Equality Charter, a notional framework for improving the representation, progression and success of minority ethnic staff and students within higher education.



Living in Cambridge



Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away.



The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes.

Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Further information about attractions in and around Cambridge can be found at [Visit Cambridge](http://www.visitcambridge.org), the official tourism website for the city.

What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work. The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees.

Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.

Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings. Payroll giving is also a simple, tax-efficient way for employees to make monthly donations to charity.

Relocating to Cambridge

The University Accommodation Service exists to help employees in their search for a rental home in Cambridge. A new University development at North West Cambridge called Eddington offers subsidised rented accommodation to University staff. The development consists of high quality furnished one and two bedroom apartments. For more information about the development and how to apply please visit the website www.nwcambridge.co.uk

Tier 2 Visa Loan Scheme

The University recognises that UK immigration fees present a considerable burden for non-EEA staff, who may struggle to meet these costs for themselves and their families. The Tier 2 visa is the most common immigration route used by our non-EEA staff members. We therefore offer a visa loan scheme for all current and prospective staff, and their dependants, who hold or require a Tier 2 visa sponsored by the University. The Tier 2 visa loan scheme runs in parallel with the free, unlimited, in-house immigration advice service (on all UK immigration law matters) for current and prospective staff, run by the HR Compliance Team, and offers a level of service unique within the UK.

Shared Equity Scheme

The importance of helping individuals settle into a new area is also recognised by the University. The Shared Equity Scheme <https://www.hr.admin.cam.ac.uk/pay-benefits/cambens-employee-benefits/financial/shared-equity-scheme> provides financial assistance to qualifying new members of staff with the purchase of living accommodation, where they have to relocate to take up their appointment. Removal expenses are also available for qualifying new members of staff.

Whether it is understanding the molecular basis of neurodegenerative diseases, or helping farmers in India increase their yield, or discovering better ways to live in large cities – I know that what we do in Cambridge affects lives, and livelihoods, the world over.

Vice Chancellor Emeritus, Professor Sir Leszek Borysiewicz,



What Cambridge can offer



Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay and emergency family care support via My Family Care. In addition, our highly regarded workplace nurseries, childcare vouchers, a childcare salary sacrifice scheme and a high quality holiday play scheme are available to help support University employees with caring responsibilities. The Newcomers and Visiting Scholars Group is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. The Office of Postdoctoral Affairs supports the postdoctoral community within Cambridge. Further details are available here: <https://www.opda.cam.ac.uk/>

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. There are many societies in Cambridge catering for almost every taste and interest. Whether you want to take part in a sport, participate in music or drama, pursue a hobby, or join a political group, you will almost certainly find that a society exists for this purpose. The University also hosts the Cambridge Science Festival and Cambridge Festival of Ideas, as well as Open Cambridge weekend, which together attract over 50,000 visitors per year. The festivals are a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

CAMbens employee benefits

We offer a CAMbens scheme for University

employees, providing access to online and in-store shopping discounts and cashback. With more than 2,000 participating retailers, employees can save money on a wide range of household expenses, from groceries and clothes, to holidays and insurance and much more. A range of local discounts are also available, helping employees to save money whilst also supporting local Cambridge businesses. CAMbens Cars and CAMbens Cycle to Work salary sacrifice schemes are also available, which enable employees to save money on transport costs. A 10% discount rate on the purchase of train season tickets, bulk buy tickets and an interest free travel to work loan are also available for staff of the University of Cambridge.

Equality & diversity

The University has a vibrant and varied community. We support and encourage under-represented groups and we value diversity. We welcome applications from individuals with disabilities. Our recruitment and selection procedures follow best practice. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available here: <http://www.equality.admin.cam.ac.uk/>

Development opportunities

We support new employees to settle in through various activities. The encouragement of career development for



all staff is one of the University's values and we put this into practice through various services and initiatives. Our Personal and Professional Development Department provides development opportunities and courses for all University employees. These include face-to-face sessions, online learning modules and webinars. Pathways to Higher Education Practice (PHEP) provides personal, flexible orientation and professional development for newly appointed probationary Lecturers. It complements University/Faculty/Departmental/College induction and development.

How to apply

Applications should be submitted online via the University of Cambridge jobs page www.jobs.cam.ac.uk by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

Informal enquiries are welcomed and should be directed to: Professor Hans van de Ven (jjv10@cam.ac.uk).

If you have any queries regarding the application process please contact David Martin, Faculty Administrator (01223 335107, administrator@admin.cam.ac.uk).

The closing date for applications is midnight on Friday 4th January 2019. Interviews are expected to take place in the second or third week of February 2019.



UNIVERSITY OF
CAMBRIDGE