Day 1– Monday 13th December 2021 (please note all the times are GMT – UK Time)  
All the sessions are online

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker and Affiliation</th>
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</thead>
<tbody>
<tr>
<td>14:00-14:10</td>
<td>Opening</td>
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</table>
| 14:10-15:10 | Keynote Speaker                              | **Dr Peyman Nojoumian**, University of Southern California, USA  
Rating Passages for the Development of Listening and Reading Assessment Materials |
| 15:10-15:30 | Q & A                                        |                                                                                       |
| 15:30-15:40 | Break                                       |                                                                                       |
| 15:40-16:00 | Panel A                                     | **Chair – Prof Christine van Ruymbeke**, University of Cambridge                         |
|           |                                              | **Dr Negar Davari Ardakani**, Shahid Beheshti University, Iran  
Reflections on Teaching Iranian Ta’arof as a Culture-specific Communication Strategy |
| 16:00-16:20 |                                              | **Dr Hadi Baghaei Abchooyeh**, University of Swansea, UK  
| 16:20-16:40 |                                              | **Dr Sepideh Abdolkarimi**, Shahid Beheshti University, Iran  
How Are “Future” and “past” Conceptualized in Opposite Directions by Persian and Arabic Speakers? A Cultural-Cognitive Perspective on Teaching Persian |
| 16:40-17:00 |                                              | **Dr Hessam Dehghani**, University of British Colombia, Canada  
Teaching Literacy through Interactive Story-Listening |
| 17:00-17:15 |                                              |                                                                                       |
| 17:15-18:00 |                                              |                                                                                       |
### Day 2 Morning – Tuesday 14th December 2021 (please note all the times are GMT – UK Time)

*All the sessions are online*

<table>
<thead>
<tr>
<th>Time</th>
<th>Panel</th>
<th>Chair</th>
<th>Speaker &amp; Institution</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>10:00 – 10:20</td>
<td>Panel B</td>
<td>Ms Minoo Taheri, International Adaptive School, Iran</td>
<td>The Reading Education via Physical Activities and Storytelling: An Embodied Learning Perspective</td>
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<tr>
<td>10:20 – 10:40</td>
<td></td>
<td>Ms Samira Moradi, University of Bristol, UK</td>
<td>Analysis of UK based Persian Speakers’ Perceptions on Translanguaging: A Case Study of an Iranian Supplementary School</td>
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<tr>
<td>10:40 – 11:00</td>
<td></td>
<td>Dr Mehrdad Amiri, University of Farhangian, Iran</td>
<td>A Qualitative Study of the Role of Intercultural Sensitivity, Critical Thinking, and Self-Efficacy in the Professional Development of Instructors Teaching Persian to Speakers of Other Languages</td>
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<tr>
<td>11:00 – 11:20</td>
<td></td>
<td>Dr Vahid Sadeghi, Imam Khomeini International University, Iran</td>
<td>Persian /k/ in the Production of Chinese and Arabic Speakers: Acoustic Evidence for Phonetic Transfer</td>
<td></td>
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<tr>
<td>11:20 – 11:40</td>
<td></td>
<td>Ms Mona Norouzi, University of Allameh Tabatabaie, Iran</td>
<td>The Effect of Literary Texts in Teaching Persian Grammar and Language, a Case Study: The Grammar of Five-Masters</td>
<td></td>
</tr>
<tr>
<td>11:40 – 12:00</td>
<td></td>
<td>Q &amp; A</td>
<td></td>
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<tr>
<td>12:00 – 14:00</td>
<td></td>
<td>Lunch Break</td>
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### Day 2 Afternoon – Tuesday 14th December 2021 (please note all the times are GMT – UK Time)

<table>
<thead>
<tr>
<th>Time</th>
<th>Panel</th>
<th>Chair</th>
<th>Speaker &amp; Institution</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>14:00 – 14:20</td>
<td>Panel C</td>
<td>Dr Amirreza Vakilifard, Imam Khomeini International University, Iran</td>
<td>Peer correction and Its Impacts on Reducing Errors and Developing Writing Skill among Non-Iranian Persian Language Learners</td>
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<tr>
<td>14:20 – 14:40</td>
<td></td>
<td>Ms Nazila Khalkali, Ronak Association of Ottawa, Canada</td>
<td>Podcast to Hear the Voice of PL Teachers around the World</td>
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<tr>
<td>14:40 – 15:00</td>
<td></td>
<td>Dr Noonik Darbinian, Yeravan State University, Armenia</td>
<td>Iranian Cinema, Teaching Colloquial Persian and Iranian Culture</td>
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<tr>
<td>15:00 – 15:20</td>
<td></td>
<td>Ms Elahe Mousavian, University of Szeged, Hungary</td>
<td>The Politics of Using Persian (Children’s) Literature as a Tool of Language Learning in Primary School Curriculum in Iran (from 1st to 6th grades)</td>
<td></td>
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<tr>
<td>15:20 – 15:40</td>
<td></td>
<td>Dr Behzad Borhan, University of McGill, Canada</td>
<td>From Chords to Words: Pedagogical Benefits of Intertwining Persian Literature with Persian Traditional Music</td>
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<tr>
<td>15:40 – 16:00</td>
<td></td>
<td>Dr Narges Nematollahi, University of Arizona, USA</td>
<td>Recent Developments in Lexicographic Resources for Learners of Persian</td>
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<tr>
<td>16:00 – 16:20</td>
<td></td>
<td>Q &amp; A</td>
<td></td>
<td></td>
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<tr>
<td>16:20 – 16:30</td>
<td></td>
<td>Closing</td>
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