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<tr>
<td>08.45 - 09:30</td>
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| 09:40 - 10:20 | **Chair: Paul Anderson**  
**WELCOME TALK**  
**Professor Christine van Ruymbeke**  
Soudavar Professor of Persian Literature and Culture  
Co-Chair of the Faculty of Asian and Middle Eastern Studies and Head of the Department of Middle Eastern Studies |
| 10.20 - 10:30 | Q&A                                                                    |
| 10.30 - 10:45 | **BREAK**  
**TEA & REFRESHMENTS**                                                |
| 10.50 - 11.10 | **Room: PERCEPTIONS OF TRANSLANGUAGING**  
**Chair: Yomna Helmy**  
Multidialectal and Multilingual Practices in L2 Arabic: Insights from Heritage and Content-Based Contexts  
Dr Mahmoud Azaz  
University of Arizona & Qatar Foundation International (QFI) |
|               | **Room: LINGUISTIC VARIETIES**                                       |
|               | **Chair: Eman Sudik Ismael**                                         |
|               | The Seven Writing Styles of Arabic in the Digital Age  
Dr Saussan Khalil  
The University of Cambridge |
|               | **Room: APPROACHES TO PEDAGOGY AND ASSESSMENT**                       |
|               | **Chair: Abila Ouda**                                                |
|               | Time for a change: Personal Development Portfolio Assessment-Diverse, Inclusive and Personalised Assessment  
Dr Jumana Ghannam  
Nottingham Trent University |
| 11.15 - 11.35 | Multidialectal Translanguaging Practices in L2 Arabic Classrooms  
Professor Nasser Bin Ghali  
College of Language Sciences, King Saud University, Riyadh, Saudi Arabia | Lexical and Lexical-Semantic Comparisons of Classical Arabic and Dialects  
Dr Hosamuddin Abouzahr  
Dr Mohammad Abouzahr  
University of Michigan | Approaches to assessments Placement Tests: between Academic Standards and Communicative Functions  
Dr Mahmoud Elshehawy  
TAFL Alexandria University |
|----------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 11.40 - 12.00 | Attitudes towards Translanguaging among bilingual Arab Speakers: University Students, Teachers and Children  
Dr Afaf Bataineh  
American University in Dubai | UK Arabic Schoolteachers’ Perceptions on Including Dialectal Variation in their Classrooms  
Dr Rasha Soliman; Dr Melissa Towler  
The University of Leeds | Do we teach translation to learn languages? Or do we teach languages to learn how to translate?  
DR Orieb Masadeh-Tate  
The University of Manchester |
| 10 MINUTES Q&A | | | |
| 12.10 - 12.25 | **BREAK**  
**TEA & REFRESHMENTS** | | |
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| 12.30 - 12.50 | **Approaches to Pedagogy: Technology** | **Chair: Farida El Keiy**  
Use of Artificial Intelligence in Developing Speaking Skills  
Ms Amira Mills and Dr Sara Al Tubuly  
King's College London  
Al-Maktoum College for Higher Education |
| 12.55 - 13.15 | **Approaches to Pedagogy: Heritage, History and Culture** | **Chair: Tony Calderbank**  
Narrative Ethnography: Negotiating Intercultural Competence with Advanced Arabic Learners  
Dr Laila Al-Sawi  
Ms Syonara Tomoum  
The American University in Cairo  
University of Massachusetts  
The "Seven Sieves of Intercomprehension" in the Arabic Classroom: An Approach to the Teaching of Linguistic Diversity  
Dr Peter Konerding  
University of Münster Germany  
The Role of Instagram in Arabic Language and Culture Teaching at Beginners’ Level  
Dr Rafaah Kayali  
University of Bristol |
| 13.20 - 13.40 | **Approaches to Pedagogy: Translanguaging and Assessment** | **Chair: Jonathan Featherstone**  
Approaches to assessments Translanguaging as a Tool of Equity in the GCSE Arabic Language Assessment  
Ms Luma Hameed  
Goldsmiths, University of London  
Translanguaging Through the PRS Approach (Preview, Read and Summarise): The Case of Arabic-Speaking Learners in the EFL Classroom  
Dr Nada Bin Ghali  
King Saud University  
Investigating the Impact of Pedagogical Translanguaging Approach in Virtual Exchanges: NYU and AUC Students’ Perspectives  
Dr Ghada Badawi & Dr Shahira Yacout  
New York University  
The American University in Cairo |
| 12.30 – 12.45 | **Lightening Talks** | **Chair: Orieb Masadeh-Tate**  
12.30 – 12.45  
Students’ and teachers’ attitudes towards Modern Standard Arabic or Algerian Arabic as medium of instruction in science courses in Algerian universities  
Dr Imene Medfouni  
Middle East University, Jordan  
12.47 -13.05  
Addressing “the other” in Spoken Arabic: The Case of Saudi Arabic  
Dr Fatima Alkohlani  
King Abdulaziz University  
13.07 - 13.22  
أهمية الذكريات الأسرية في تعلم اللغة العربية  
Dr Saleh Alnusairat  
13.25 – 13.40  
Translanguaging in teaching Arabic for university students in multilingual cities like Kirkuk is an example  
Dr Amer Sultan Qader |
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<td>13.50 - 13.55</td>
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<td>13.55 - 15.00</td>
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<td>15.00 - 15.05</td>
<td>ROOM PERCEPTIONS OF TRANSLANGUAGING WORKSHOP</td>
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<td>15.55 - 16.05</td>
<td>Room APPROACHES TO ASSESSMENT WORKSHOP</td>
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**15.05 - 15.50**
- **Chair: Sherif Mohamed**
  - Integrating Language Variation into the Intermediate Classroom using the Communicative Approach
  - Mr Jonathan Featherstone
  - University of Edinburgh

- **Chair: Paul Anderson**
  - Using the integrated approach for communicative reading
  - Ms Farida El Keiy
  - The University of Cambridge

- **Chair: Rahsa Soliman**
  - Turning Teacher Centred Culture Hour into a Collaborative, Dynamic, Intercultural One
  - Dr Hazem Osman
  - Defense Language Institute Foreign Language Center

- **Chair: Amira Mills**
  - Workshop: “Assessing the Effectiveness of Large Language Models (LLMs) in Providing Feedback on Arabic Student Writing”
  - Dr Attia Youseif
  - Indiana University

**15.55 - 16.05**
- BREAK
- TEA & REFRESHMENTS
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<td>16.10 - 16.30</td>
<td><strong>Chair: Lydia Collings</strong>&lt;br&gt;Being Transformative by Translanguaging: Arabic varieties in post-method TAFL practices&lt;br&gt;<em>Dr Letizia LOMBEZZI</em>&lt;br&gt;The University of Bologna, Italy</td>
<td>16.35 - 16.55</td>
<td><strong>Chair: Paul Anderson</strong>&lt;br&gt;Thinking Out of the Box: Unconventional Teaching Methods for Enhancing Arabic learners’ Fluency and Speaking Skills&lt;br&gt;<em>Dr Ruba Khamam-FHEA</em>&lt;br&gt;The University of Leeds</td>
<td><strong>Chair: Amira Mills</strong>&lt;br&gt;Decolonising Arabic language teaching&lt;br&gt;<em>Ms Tanya Linaker</em>&lt;br&gt;King’s College London</td>
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<td>Learn the Arabic Language Through History (LALTH): Impact of Using Translanguaging in Project-Based Learning Framework&lt;br&gt;<em>Ms Eman Sudik Ismael</em>&lt;br&gt;King’s College London</td>
<td>The Influence of Bolded Keywords in Online News Texts on Reading Speed and Comprehension for Heritage+ Learners of Arabic&lt;br&gt;<em>Ms Marwah Khost</em>&lt;br&gt;The American University in Cairo</td>
<td>How do students of Arabic feel about autonomous learning strategies for building vocabulary?&lt;br&gt;<em>Mr Mohamed Firgany</em>&lt;br&gt;<em>Dr Osama Othman</em>&lt;br&gt;The American University in Cairo</td>
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<td><strong>10 MINUTES Q&amp;A</strong></td>
<td>Balancing Revitalization and Translanguaging in a Heritage Arabic Classroom&lt;br&gt;<em>Mr Mohammed Muqbel</em>&lt;br&gt;New York University Abu Dhabi</td>
<td>Using ePortfolios to Demonstrate the Achievement of AFL Course Learning Outcomes&lt;br&gt;<em>Ms Iman Saad El Din Nahla</em>&lt;br&gt;The American University in Cairo</td>
<td>Supporting the Sociolinguistic Repertoire of Emergent Diglossic Speakers: Multidialectal Practices of L2 Arabic Learners&lt;br&gt;<em>Dr Lama Nassif &amp; Dr. Khaled Al Masaeeed</em>&lt;br&gt;Carnegie Mellon University</td>
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