

Books:

Zang, X. and L. X. Zhao (Eds.) (2017). *Handbook on the Family and Marriage in China*. Edward Elgar Publishing.

Selected articles, book chapters, etc:

Zhao, L. X. and Cui X. (2003). *Mandarin ba constructions in learner grammars: a corpus analysis*, *Linguistic Sciences*.

Slabakova, R., L. X. Zhao, L. Baker, J. Turner and E. Tunivan (2023). Null and overt pronoun interpretation in L2 Mandarin resultative constructions, *Linguistic Approaches to Bilingualism* on 10 Jan 2023 online **DOI:** <https://doi.org/10.1075/lab.20120.sla>

Cui, X. and L. X. Zhao (2023). An event structure analysis of the *ba*-construction, *Language Teaching and Linguistic Studies* 219: 49-63.

Mai, Z., L. X. Zhao and V. Yip (2021). The Mandarin *ba* construction in school-age heritage speakers and their parental input. *Linguistic Approaches to Bilingualism*.

Zhao, L. X., X. Zang, and S. Yang (2020). The Chinese Dream and Foreign Language Education Policy in China. In X. Zang and H. Chan (Eds.) *Handbook of Public Administration in China*. Edward Elgar Publishing, 255-275.

Zhao, L. X., B. Blankinship, Z. Duan, H. Huang, J. Sun and T. H. Bak (2020). Comparing face-to-face and online teaching of written and spoken Chinese to adult Learners: an Edinburgh-Sheffield case study. *International Journal of Chinese Language Teaching* 1: 83-98.

Wang, Z. and L. X. Zhao (2019). Investigating the training of overseas Chinese language teachers--a case study of the Confucius Institute at the University of Sheffield. *Chinese Language Globalisation Studies*: 44-54.

Zhao, L. X. (2018). Providing language service to meet the local demand--a case study of the Confucius Institute at the University of Sheffield. In *Language Industry Research* (1) : 132-156.

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Zhao, L. X. (2015). Ritual and the life cycle. In X. Zang (Ed.) *Understanding Chinese Society* (2nd edition), Oxford: Routledge.

Zhao, L. X. (2014). Ultimate attainment of anaphora resolution in L2 Chinese. *Second Language Research* 30: 381-407.

Zhao, L. X. (2012). Interpretation of Chinese overt and null embedded arguments by English-speaking Learners. *Second Language Research* 28:169-190.

Zhao, L. X. (2011). Ritual and the life cycle. In X. Zang (Ed.) *Understanding Chinese Society*, Oxford: Routledge, 24-34.

Zhao, L. X. (2011). The syntax and interpretation of embedded null subjects in Chinese and their acquisition by English-speaking learners. *European Second Language Association (EuroSLA) Yearbook* 11:191-217.

Zhao, L. X. (2009). L2 acquisition of the interpretation of embedded null arguments in Chinese. *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (GASLA 2009)*: 77-85.

Baker, D. and L. X. Zhao (2009). Responsibility links, fair labeling and proportionality in China: Comparing Chinese criminal Law and theory. *UCLA Journal of International Law and Foreign Affairs* 14(2): 274-334 (60 pages). Also published in Chinese.

Zhao, L. X. (2008). L2 acquisition of the interpretations of a null element and *ta* in the subject position of an adverbial clause by English-speaking learners. In B. Yuan (Ed.) *Theoretical and Empirical Approach to Applied Chinese Language Studies*, London: Cypress Book.