

Books:

Zang, X. and L. X. Zhao (Eds.) (2017). *Handbook on the Family and Marriage in China*. Edward Elgar Publishing.

Selected articles, book chapters, etc:

Cui, X. and Zhao, L. X. (2024). Rhetorical studies in the context of large language models (LLMs), selected and to be reprinted in *Yuyan Wenzhi Xue (Linguistics and Philology)*.

Zhao, L.X. and Zang, X. (2024). From “people conquering nature” to “ecological civilisation”: a corpus-based study of the shifts and continuities in climate discourse in China. In X. Zang and X. Zhang (Eds.) *Handbook on Climate Change and Environmental Governance in China*. Edward Elgar.

Cui, X. and Zhao, L. X. (2024). Rhetorical studies in the context of large language models (LLMs), *Contemporary Rhetoric* 243: 24-36.

Shang, M., Zhao, L., Yip, V. and Mai, Z. (2024). Protracted development in the heritage lexicon: Resultative verb compounds in school-age heritage Chinese children and their input, *Linguistic Approaches to Bilingualism*. Online at <https://www.jbe-platform.com/content/journals/10.1075/lab.23001.sha>
DOI: <https://doi.org/10.1075/lab.23001.sha>

Zhao, L. X. and Cui, X. (2023). The *ba*-construction in learner Chinese: a corpus analysis, selected and reprinted in *Yuyan Wenzhi Xue (Linguistics and Philology)*, Oct issue: 32-47.

Zhao, L. X. and Cui, X. (2023). The *ba*-construction in learner Chinese: a corpus analysis, *Linguistic Sciences* 124: 266-281.

Slabakova, R., L. X. Zhao, L. Baker, J. Turner and E. Tunlayan (2023). Null and overt pronoun interpretation in L2 Mandarin resultative constructions, *Linguistic Approaches to Bilingualism* on 10 Jan 2023 online **DOI:** <https://doi.org/10.1075/lab.20120.sla>

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Mai, Z., L. X. Zhao and V. Yip (2021). The Mandarin *ba* construction in school-age heritage speakers and their parental input. *Linguistic Approaches to Bilingualism*.

Zhao, L. X., X. Zang, and S. Yang (2020). The Chinese Dream and Foreign Language Education Policy in China. In X. Zang and H. Chan (Eds.) *Handbook of Public Administration in China*. Edward Elgar Publishing, 255-275.

Zhao, L. X., B. Blankinship, Z. Duan, H. Huang, J. Sun and T. H. Bak (2020). Comparing face-to-face and online teaching of written and spoken Chinese to adult Learners: an Edinburgh-Sheffield case study. *International Journal of Chinese Language Teaching* 1: 83-98.

Wang, Z. and L. X. Zhao (2019). Investigating the training of overseas Chinese language teachers--a case study of the Confucius Institute at the University of Sheffield. *Chinese Language Globalisation Studies*: 44-54.

Zhao, L. X. (2018). Providing language service to meet the local demand--a case study of the Confucius Institute at the University of Sheffield. In *Language Industry Research* (1) : 132-156.

Zang, X. and L. X. Zhao (2017). State of the field: the family and marriage in China. In X. Zang and L. X. Zhao (Eds.) *Handbook on the Family and Marriage in China*. Edward Elgar Publishing, 1-19.

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Zhao, L. X. (2015). Ritual and the life cycle. In X. Zang (Ed.) *Understanding Chinese Society* (2nd edition), Oxford: Routledge.

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Zhao, L. X. (2009). L2 acquisition of the interpretation of embedded null arguments in Chinese. *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (GASLA 2009)*: 77-85.

Baker, D. and L. X. Zhao (2009). Responsibility links, fair labeling and proportionality in China: Comparing Chinese criminal Law and theory. *UCLA Journal of International Law and Foreign Affairs* 14(2): 274-334 (60 pages). Also published in Chinese.

Zhao, L. X. (2008). L2 acquisition of the interpretations of a null element and *ta* in the subject position of an adverbial clause by English-speaking learners. In B. Yuan (Ed.) *Theoretical and Empirical Approach to Applied Chinese Language Studies*, London: Cypress Book.